***Государственное Бюджетное Образовательное Учреждение Средняя Общеобразовательная Школа №1011 г.Москвы***

***Конспект урока по английскому языку в 7 классе по теме: «Our school»***

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***Конспект урока по английскому языку в 7 классе А по теме:***

***Our school***

**Тип урока:** обобщающий урок.

**1) Образовательные цели:** активизировать навыки аудирования, чтения, устной речи и письма.

**2) Воспитательные:** расширить интерес к предмету при помощи ИКТ.

**3) Развивающие:** развитие внимания, памяти и мышления.

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| **Этап урока** | **Ход урока** | **Примечания** |
| 1.Приветствие. | Good morning, pupils! I am glad to see you today! Sit down please and let`s begin our lesson with our traditional information. |  |
| 2.Организацион-ный момент. | What date is it today?  What day of the week is it today?  What have you prepared for the lesson? Check your things. |  |
| 3.Сообщение целей и темы. | Today we have a special lesson. A group of English students are going to visit our school very soon. We have to prepare for the conversation with them. We`ll repeat everithing we know on the theme School and today at the lesson we are going to speak about the school and have some practice in reading, listening and writing. | On the blackboard.  At the lesson:  - Speak about the school;  - Train the skills in reading, listening and writing. |
| 4.Фонетическая разминка. | First the English students will be interested in your timetable. You know that we should pronounce English sounds correctly in order foreign students could understand us. Let`s have some practise in it and do the following task. Pronounce the symbols of the sounds and then read the names of the school subjects in transcription. | По очереди произносим отдельные звуки, а затем читаем затранскрибированные слова на доске (школьные предметы) |
| 5. Речевая разминка. | Your pronunciation is well. But I am sure that you shouldn`t forget about grammar too. You know it is very important to make up sentences correctly in order the English students could understand you. So answer some of my questions.  What lessons have you got on Monday?  How many lessons have you got on Friday?  What subject are you interested in?  What subject are you good at?  What lessons are you fond of? | Фронтальный опрос. |
| 6. Активизация навыков устной речи. Работа с презентацией. | I`m sure that the English students will be very interested in our school life. We should make an excursion for them. You should be ready for a great number of questions. I will show you pictures of our school and you please answer my questions.  (Вопросы в презентации)  What can you see near the school?  What can girls do there?  Do you like such school subject as computing?  Why do you like to go to the gymnasium?  What can you see in the library?  Please, name another school`s classrooms.  What do we organize in a school hall? | Фронтальный опрос. |
| 7. Активизация навыков аудирования. | I`m sure the English students will invite you to the UK and it will be really exciting for you to talk to the English students. So you must understand what they will speak about and be able to answer their questions . Let`s have some practise in listening. Children like to ask each other about schools where they study. We have an opportunity to listen to the conversation between Yura and John. You will listen to the dialogue two times and the task for you is to answer the questions in ex.1 on p. 245. Open your textbooks and read the questions. You have 1 min. To do it.  Now we are ready to start.  Now you have 30 seconds to complete the task.  Listen to it once again and check up your answers.  Let`s check up your answers together. | 1 мин. Читают задание в учебнике;  После 1го прослушивания даю 30 сек. на выполнение задания.  После второго прослушивания -30 сек. на проверку.  Проверяем вместе фронтальный опрос. |
| 8.Активизация навыков чтения. | Our visitors will want to know more about your school and what are your school activities. You have to prepare well for the story. So you have to do the next task. On your paper you can find the text. Read the the texts (a-h) and match them with the numbers (1-8). I`ll give you 5 min.to complete the task. | 5-6 мин. читают самостоятельно, выполняют задание. Проверяем вместе. По очереди читаем текст. |
| 9.Активизация навыков письма. | You will get acquainted with the English students and maybe you will be writing letters to each other. So you should train your writing skills. I want you to write 6-8 sentences about our school. You may work in pairs. | Работают на отдельных листочках. Сдают. Оценки говорю на следующем уроке |
| 10.Подведение итогов. | That`s all for today. Thank you for your work. Now I`am sure that you are ready to meet the students from Britain. You will be able to show and tell them about our school. You will be able to understand their speech and write them a letter.  Your marks for the lessons are: |  |

Список использованной литературы:

1. О.В. Афанасьева, И.В. Михеева «Новый курс английского языка для российских школ» 7 класс, Москва «Дрофа», 2007
2. О.В. Афанасьева, И.В. Михеева рабочая тетрадь для 7 класса к учебнику «Новый курс английского языка для российских школ», Москва «Дрофа», 2007

Использованные материалы:

1. CD к учебнику «Новый курс английского языка для российских школ» 7 класс, Москва «Дрофа», 2007